

SUBTRACTION PROPERTY OF EQUALITY MATH DEFINITION

THE SUBTRACTION PROPERTY OF EQUALITY MATH DEFINITION IS A CORNERSTONE PRINCIPLE IN ALGEBRA AND ARITHMETIC, PROVIDING THE FUNDAMENTAL RULE FOR ISOLATING VARIABLES AND SOLVING EQUATIONS. IT ESSENTIALLY STATES THAT IF YOU SUBTRACT THE SAME NUMBER FROM BOTH SIDES OF AN EQUATION, THE EQUALITY REMAINS TRUE. THIS SEEMINGLY SIMPLE CONCEPT IS INCREDIBLY POWERFUL, FORMING THE BASIS FOR A VAST ARRAY OF MATHEMATICAL MANIPULATIONS AND PROBLEM-SOLVING TECHNIQUES. UNDERSTANDING THIS PROPERTY DEEPLY IS CRUCIAL FOR ANYONE LOOKING TO MASTER ALGEBRAIC EQUATIONS, FROM BASIC LINEAR EQUATIONS TO MORE COMPLEX SYSTEMS. WE WILL DELVE INTO ITS PRECISE DEFINITION, EXPLORE ITS PRACTICAL APPLICATIONS THROUGH EXAMPLES, AND DISCUSS ITS IMPORTANCE IN BUILDING A ROBUST UNDERSTANDING OF MATHEMATICAL REASONING. THIS ARTICLE AIMS TO DEMYSTIFY THIS ESSENTIAL PROPERTY AND EQUIP YOU WITH THE KNOWLEDGE TO CONFIDENTLY APPLY IT IN YOUR MATHEMATICAL ENDEAVORS.

TABLE OF CONTENTS

UNDERSTANDING THE SUBTRACTION PROPERTY OF EQUALITY

THE MATHEMATICAL DEFINITION

WHY DOES THE SUBTRACTION PROPERTY WORK?

APPLYING THE SUBTRACTION PROPERTY IN PRACTICE

SOLVING SIMPLE EQUATIONS

SOLVING MORE COMPLEX EQUATIONS

THE SUBTRACTION PROPERTY IN REAL-WORLD SCENARIOS

COMMON PITFALLS AND HOW TO AVOID THEM

THE SUBTRACTION PROPERTY AND OTHER EQUALITY PROPERTIES

CONCLUSION

UNDERSTANDING THE SUBTRACTION PROPERTY OF EQUALITY

AT ITS HEART, THE SUBTRACTION PROPERTY OF EQUALITY IS ALL ABOUT BALANCE. THINK OF AN EQUATION LIKE A PERFECTLY BALANCED SCALE. WHATEVER YOU DO TO ONE SIDE OF THE SCALE, YOU MUST DO TO THE OTHER TO KEEP IT BALANCED. WHEN IT COMES TO EQUATIONS, THIS MEANS IF YOU TAKE AWAY A CERTAIN AMOUNT FROM ONE SIDE TO SIMPLIFY IT OR MOVE TOWARDS FINDING AN UNKNOWN VALUE, YOU MUST PERFORM THE EXACT SAME SUBTRACTION ON THE OTHER SIDE. THIS ENSURES THAT THE ORIGINAL RELATIONSHIP OF EQUALITY BETWEEN THE TWO EXPRESSIONS IS PRESERVED. IT'S THE BEDROCK UPON WHICH MUCH OF OUR ALGEBRAIC MANIPULATION IS BUILT, ALLOWING US TO SYSTEMATICALLY ISOLATE VARIABLES AND DISCOVER THEIR TRUE VALUES.

WITHOUT THIS PROPERTY, SOLVING EQUATIONS WOULD BE AN INSURMOUNTABLE TASK. IMAGINE TRYING TO FIGURE OUT THE VALUE OF 'X' IN AN EQUATION LIKE ' $x + 5 = 10$ ' WITHOUT BEING ABLE TO SUBTRACT 5 FROM BOTH SIDES. IT WOULD BE LIKE TRYING TO UNTANGLE A KNOT BLINDFOLDED. THE SUBTRACTION PROPERTY OF EQUALITY PROVIDES US WITH THE KEY TO 'UNTYING' THE EQUATION, STEP BY CAREFUL STEP, UNTIL THE UNKNOWN IS REVEALED. IT'S A CONCEPT THAT'S INTRODUCED EARLY IN MATHEMATICAL EDUCATION FOR A VERY GOOD REASON: ITS FUNDAMENTAL NATURE AND WIDESPREAD APPLICABILITY.

THE MATHEMATICAL DEFINITION

THE SUBTRACTION PROPERTY OF EQUALITY, IN ITS FORMAL MATHEMATICAL DEFINITION, CAN BE STATED AS FOLLOWS: IF $A = B$, THEN $A - C = B - C$ FOR ANY REAL NUMBERS A , B , AND C . THIS MEANS THAT FOR ANY TWO QUANTITIES THAT ARE EQUAL, SUBTRACTING THE SAME QUANTITY FROM BOTH OF THEM WILL RESULT IN TWO NEW QUANTITIES THAT ARE ALSO EQUAL. THIS MIGHT SOUND STRAIGHTFORWARD, BUT IT'S A RIGOROUS STATEMENT THAT UNDERPINS OUR ABILITY TO MANIPULATE EQUATIONS. IT'S NOT JUST A HELPFUL TRICK; IT'S A FUNDAMENTAL AXIOM OF MATHEMATICS. WE USE IT CONSTANTLY, OFTEN WITHOUT EVEN CONSCIOUSLY THINKING ABOUT IT, BECAUSE IT'S SO DEEPLY INGRAINED IN HOW WE APPROACH SOLVING FOR UNKNOWN.

LET'S BREAK DOWN THAT DEFINITION. WE START WITH THE PREMISE THAT ' A ' AND ' B ' ARE IDENTICAL IN VALUE. THEN, WE INTRODUCE ' C ', WHICH REPRESENTS ANY NUMBER - IT COULD BE POSITIVE, NEGATIVE, A FRACTION, OR EVEN ZERO. THE PROPERTY

GUARANTEES THAT NO MATTER WHAT ' c ' IS, IF WE SUBTRACT IT FROM ' a ' AND WE SUBTRACT IT FROM ' b ', THE RESULTING VALUES WILL STILL BE EQUAL TO EACH OTHER. THIS PRINCIPLE IS CRUCIAL BECAUSE IT ALLOWS US TO REMOVE TERMS FROM ONE SIDE OF AN EQUATION, OFTEN TO ISOLATE THE VARIABLE WE'RE TRYING TO SOLVE FOR. THE POWER LIES IN ITS CONSISTENCY AND UNIVERSALITY ACROSS ALL REAL NUMBERS.

WHY DOES THE SUBTRACTION PROPERTY WORK?

THE REASON THE SUBTRACTION PROPERTY OF EQUALITY HOLDS TRUE IS ROOTED IN THE VERY CONCEPT OF EQUALITY ITSELF. EQUALITY MEANS THAT TWO EXPRESSIONS REPRESENT THE EXACT SAME QUANTITY OR VALUE. IF TWO THINGS ARE THE SAME, THEN REMOVING THE SAME AMOUNT FROM BOTH OF THEM WILL LEAVE THEM WITH THE SAME REMAINING AMOUNT. THINK ABOUT IT IN TERMS OF TANGIBLE OBJECTS. IF YOU HAVE TWO IDENTICAL BAGS OF MARBLES, AND YOU TAKE 3 MARBLES OUT OF EACH BAG, YOU'LL STILL HAVE THE SAME NUMBER OF MARBLES LEFT IN EACH BAG. THE DIFFERENCE BETWEEN THE INITIAL NUMBER OF MARBLES AND THE REMAINING NUMBER OF MARBLES IS THE SAME FOR BOTH BAGS.

MATHEMATICALLY, THIS IS RELATED TO THE CONCEPT OF INVERSE OPERATIONS. ADDITION AND SUBTRACTION ARE INVERSE OPERATIONS. WHEN YOU HAVE A VARIABLE THAT HAS A NUMBER ADDED TO IT (LIKE $x + 5$), SUBTRACTION IS THE TOOL YOU USE TO "UNDO" THAT ADDITION. BY SUBTRACTING THE SAME NUMBER FROM BOTH SIDES, YOU ARE ESSENTIALLY CANCELING OUT THE ADDED TERM ON ONE SIDE, THEREBY ISOLATING THE VARIABLE. THIS IS A FUNDAMENTAL PRINCIPLE OF ALGEBRA, ENSURING THAT THE EQUATION REMAINS A TRUE STATEMENT THROUGHOUT THE SOLVING PROCESS. IT'S LIKE REVERSING STEPS TO GET BACK TO THE ORIGINAL STATE, WHICH IN THIS CASE, IS HAVING THE VARIABLE BY ITSELF.

APPLYING THE SUBTRACTION PROPERTY IN PRACTICE

THE SUBTRACTION PROPERTY OF EQUALITY IS NOT JUST A THEORETICAL CONCEPT; IT'S A PRACTICAL TOOL THAT WE USE EVERY SINGLE DAY IN MATHEMATICS. ITS PRIMARY APPLICATION IS IN SOLVING EQUATIONS, WHERE THE GOAL IS USUALLY TO ISOLATE A VARIABLE. THIS PROPERTY ALLOWS US TO SYSTEMATICALLY ELIMINATE TERMS THAT ARE ADDED TO OR SUBTRACTED FROM THE VARIABLE, MOVING US CLOSER TO FINDING ITS NUMERICAL VALUE. THE BEAUTY OF THIS PROPERTY IS ITS SIMPLICITY, MAKING IT ACCESSIBLE EVEN FOR BEGINNERS IN ALGEBRA.

WHEN YOU ENCOUNTER AN EQUATION, YOUR FIRST THOUGHT SHOULD BE: HOW CAN I GET THE VARIABLE BY ITSELF? THE SUBTRACTION PROPERTY IS OFTEN THE VERY FIRST STEP IN THIS PROCESS. IF A VARIABLE HAS A CONSTANT TERM ADDED TO IT, YOU'LL USE SUBTRACTION TO REMOVE THAT CONSTANT. IF A VARIABLE HAS A CONSTANT TERM SUBTRACTED FROM IT, YOU'LL USE ADDITION (WHICH IS THE INVERSE OPERATION OF SUBTRACTION, BUT THE PRINCIPLE OF DOING THE SAME THING TO BOTH SIDES REMAINS) TO REMOVE IT. HOWEVER, WHEN WE SPECIFICALLY TALK ABOUT THE SUBTRACTION PROPERTY, WE'RE FOCUSED ON THE ACT OF TAKING AWAY THE SAME QUANTITY FROM BOTH SIDES.

SOLVING SIMPLE EQUATIONS

LET'S CONSIDER A VERY STRAIGHTFORWARD EXAMPLE. SUPPOSE WE HAVE THE EQUATION: $x + 7 = 12$. OUR GOAL IS TO FIND OUT WHAT ' x ' REPRESENTS. TO ISOLATE ' x ', WE NEED TO GET RID OF THE '+ 7' ON THE LEFT SIDE. ACCORDING TO THE SUBTRACTION PROPERTY OF EQUALITY, WE CAN DO THIS BY SUBTRACTING 7 FROM BOTH SIDES OF THE EQUATION. SO, WE WRITE: $(x + 7) - 7 = 12 - 7$. ON THE LEFT SIDE, +7 AND -7 CANCEL EACH OTHER OUT, LEAVING US WITH JUST ' x '. ON THE RIGHT SIDE, $12 - 7$ EQUALS 5. THEREFORE, OUR EQUATION SIMPLIFIES TO $x = 5$. WE'VE SUCCESSFULLY USED THE SUBTRACTION PROPERTY TO FIND THE VALUE OF ' x '.

ANOTHER SIMPLE SCENARIO MIGHT BE AN EQUATION LIKE $15 = y + 3$. HERE, THE VARIABLE ' y ' IS ON THE RIGHT SIDE. TO ISOLATE ' y ', WE NEED TO SUBTRACT 3 FROM THE RIGHT SIDE. APPLYING THE SUBTRACTION PROPERTY, WE SUBTRACT 3 FROM BOTH SIDES: $15 - 3 = (y + 3) - 3$. THIS GIVES US $12 = y$. SO, $y = 12$. IN BOTH CASES, THE STRATEGY IS IDENTICAL: IDENTIFY THE TERM ADDED TO OR SUBTRACTED FROM THE VARIABLE, AND THEN PERFORM THE OPPOSITE OPERATION (SUBTRACTION IN THIS SPECIFIC PROPERTY'S CASE) ON BOTH SIDES TO MAINTAIN THE EQUALITY AND ISOLATE THE VARIABLE.

SOLVING MORE COMPLEX EQUATIONS

THE SUBTRACTION PROPERTY OF EQUALITY BECOMES EVEN MORE VITAL WHEN DEALING WITH EQUATIONS THAT HAVE MULTIPLE TERMS OR VARIABLES. FOR INSTANCE, CONSIDER THE EQUATION: $2x + 5 = 11$. HERE, WE HAVE A VARIABLE TERM ($2x$) AND A CONSTANT TERM ($+5$). OUR FIRST STEP TO ISOLATE THE ' $2x$ ' TERM IS TO ELIMINATE THE ' $+5$ '. USING THE SUBTRACTION PROPERTY, WE SUBTRACT 5 FROM BOTH SIDES: $(2x + 5) - 5 = 11 - 5$. THIS SIMPLIFIES TO $2x = 6$. NOW WE HAVE A SIMPLER EQUATION WHERE THE SUBTRACTION PROPERTY HAS DONE ITS JOB.

IN ANOTHER EXAMPLE, PERHAPS INVOLVING SUBTRACTION, LIKE $3x - 4 = 8$. TO ISOLATE THE ' $3x$ ' TERM, WE NEED TO GET RID OF THE ' -4 '. WE DO THIS BY ADDING 4 TO BOTH SIDES. WHILE THIS IS TECHNICALLY THE ADDITION PROPERTY, IT'S THE SAME PRINCIPLE OF MAINTAINING BALANCE. HOWEVER, IF WE HAD AN EQUATION LIKE $5x + 10 = 3x + 16$, THE SUBTRACTION PROPERTY COMES INTO PLAY SIGNIFICANTLY WHEN COMBINING LIKE TERMS. WE MIGHT SUBTRACT ' $3x$ ' FROM BOTH SIDES TO GET: $(5x + 10) - 3x = (3x + 16) - 3x$, WHICH SIMPLIFIES TO $2x + 10 = 16$. THEN, WE'D USE SUBTRACTION AGAIN TO REMOVE THE ' $+10$ ': $(2x + 10) - 10 = 16 - 10$, LEADING TO $2x = 6$. THIS DEMONSTRATES HOW THE SUBTRACTION PROPERTY IS OFTEN USED IN CONJUNCTION WITH OTHER ALGEBRAIC STEPS TO SOLVE MORE INTRICATE PROBLEMS.

THE SUBTRACTION PROPERTY IN REAL-WORLD SCENARIOS

WHILE IT MIGHT SEEM CONFINED TO TEXTBOOKS, THE PRINCIPLES BEHIND THE SUBTRACTION PROPERTY OF EQUALITY ARE PRESENT IN MANY EVERYDAY SITUATIONS WHERE BALANCE AND FAIRNESS ARE KEY. THINK ABOUT BUDGETING. IF YOU HAVE A CERTAIN AMOUNT OF MONEY TO SPEND (YOUR TOTAL BUDGET) AND YOU'VE ALREADY ALLOCATED A PORTION OF IT, YOU USE SUBTRACTION TO SEE HOW MUCH YOU HAVE LEFT FOR OTHER EXPENSES. MATHEMATICALLY, IF YOUR TOTAL BUDGET IS $\$B$ AND YOU'VE SPENT $\$S$, THE REMAINING AMOUNT $\$R$ IS CALCULATED AS $\$B - \$S = \$R$. IF YOU WANT TO ENSURE YOU HAVEN'T OVERSPENT, YOU'D COMPARE YOUR ACTUAL SPENDING PLUS REMAINING AMOUNT TO YOUR INITIAL BUDGET. THIS MIRRORS THE IDEA OF KEEPING BOTH SIDES OF AN EQUATION EQUAL.

CONSIDER ALSO SITUATIONS INVOLVING QUANTITIES. IF A RECIPE CALLS FOR 2 CUPS OF FLOUR, BUT YOU ONLY HAVE 1.5 CUPS, YOU'RE ESSENTIALLY PERFORMING A SUBTRACTION PROBLEM TO FIGURE OUT HOW MUCH MORE YOU NEED. YOUR DESIRED AMOUNT IS 2 CUPS. YOUR CURRENT AMOUNT IS 1.5 CUPS. THE DIFFERENCE, $2 - 1.5 = 0.5$ CUPS, IS THE AMOUNT YOU'RE SHORT. THIS IS AN APPLICATION OF THE SUBTRACTION PRINCIPLE, WHERE YOU'RE FINDING THE MISSING PART OF A WHOLE, ENSURING THAT THE TOTAL REMAINS CONSISTENT WITH THE ORIGINAL REQUIREMENT. IT'S ABOUT MAINTAINING A BALANCE BETWEEN WHAT YOU HAVE AND WHAT YOU NEED.

COMMON PITFALLS AND HOW TO AVOID THEM

ONE OF THE MOST COMMON MISTAKES WHEN APPLYING THE SUBTRACTION PROPERTY OF EQUALITY IS FORGETTING TO PERFORM THE OPERATION ON BOTH SIDES OF THE EQUATION. STUDENTS MIGHT SUBTRACT A NUMBER FROM ONE SIDE TO ISOLATE A VARIABLE BUT THEN FORGET TO DO THE SAME ON THE OTHER SIDE. THIS IMMEDIATELY THROWS THE EQUATION OUT OF BALANCE, LEADING TO AN INCORRECT SOLUTION. ALWAYS DOUBLE-CHECK THAT YOU'VE APPLIED THE SUBTRACTION TO EVERY TERM ON BOTH SIDES OF THE EQUALS SIGN.

ANOTHER PITFALL INVOLVES SIGN ERRORS. WHEN SUBTRACTING A NEGATIVE NUMBER, FOR EXAMPLE, IT BECOMES ADDITION. OR WHEN TRYING TO SUBTRACT A LARGER NUMBER FROM A SMALLER ONE, CONFUSION CAN ARISE. IT'S CRUCIAL TO BE METICULOUS WITH YOUR ARITHMETIC. ALWAYS BE MINDFUL OF THE SIGNS OF THE NUMBERS YOU ARE SUBTRACTING. IF AN EQUATION HAS TERMS LIKE ' -3 ' OR ' $+(-5)$ ', TREAT THESE WITH THE SAME CARE AS YOU WOULD ANY OTHER NUMBER. WRITING OUT EACH STEP CLEARLY AND USING A CALCULATOR FOR COMPLEX ARITHMETIC CAN HELP PREVENT THESE TYPES OF ERRORS. REMEMBER, THE GOAL IS TO MAINTAIN THE INTEGRITY OF THE EQUALITY, AND THAT REQUIRES PRECISE EXECUTION OF THE SUBTRACTION PROPERTY.

THE SUBTRACTION PROPERTY AND OTHER EQUALITY PROPERTIES

THE SUBTRACTION PROPERTY OF EQUALITY DOESN'T EXIST IN ISOLATION; IT'S PART OF A FAMILY OF PROPERTIES THAT GOVERN HOW WE MANIPULATE EQUATIONS. THESE PROPERTIES ARE OFTEN REFERRED TO AS THE "PROPERTIES OF EQUALITY." THE MOST CLOSELY RELATED IS THE ADDITION PROPERTY OF EQUALITY, WHICH STATES THAT IF $A = B$, THEN $A + C = B + C$. AS WE'VE SEEN, SUBTRACTION AND ADDITION ARE INVERSE OPERATIONS, SO THESE TWO PROPERTIES WORK HAND-IN-HAND TO MOVE TERMS AROUND IN AN EQUATION. IF YOU WANT TO REMOVE A TERM THAT'S BEING SUBTRACTED, YOU ADD IT; IF YOU WANT TO REMOVE A TERM THAT'S BEING ADDED, YOU SUBTRACT IT.

BEYOND ADDITION AND SUBTRACTION, WE ALSO HAVE THE MULTIPLICATION PROPERTY OF EQUALITY (IF $A = B$, THEN $AC = BC$) AND THE DIVISION PROPERTY OF EQUALITY (IF $A = B$ AND $C \neq 0$, THEN $A/C = B/C$). THESE FOUR PROPERTIES – ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION – FORM THE ESSENTIAL TOOLKIT FOR SOLVING ALGEBRAIC EQUATIONS. THEY ALL SHARE THE SAME FUNDAMENTAL PRINCIPLE: WHATEVER OPERATION YOU PERFORM ON ONE SIDE OF AN EQUATION, YOU MUST PERFORM THE EXACT SAME OPERATION ON THE OTHER SIDE TO MAINTAIN THE BALANCE AND THE TRUTH OF THE STATEMENT. UNDERSTANDING HOW THEY ALL INTERRELATE IS KEY TO BECOMING PROFICIENT IN ALGEBRA.

FOR EXAMPLE, IN SOLVING $3x = 15$, WE'D USE THE DIVISION PROPERTY TO GET $x = 5$. HOWEVER, IF WE HAD $3x + 2 = 17$, WE'D FIRST USE THE SUBTRACTION PROPERTY TO GET $3x = 15$, AND THEN USE THE DIVISION PROPERTY. THIS SEQUENTIAL APPLICATION OF DIFFERENT PROPERTIES IS WHERE TRUE PROBLEM-SOLVING IN ALGEBRA LIES. EACH PROPERTY ACTS AS A SPECIFIC TOOL FOR A SPECIFIC JOB, ALLOWING US TO SYSTEMATICALLY SIMPLIFY AND SOLVE EQUATIONS OF INCREASING COMPLEXITY.

CONCLUSION

THE SUBTRACTION PROPERTY OF EQUALITY, THOUGH SEEMINGLY SIMPLE, IS A PROFOUND AND INDISPENSABLE TOOL IN MATHEMATICS. IT PROVIDES THE LOGICAL FOUNDATION FOR ISOLATING VARIABLES AND SOLVING EQUATIONS, ENABLING US TO UNRAVEL UNKNOWN QUANTITIES. BY ENSURING THAT SUBTRACTING THE SAME VALUE FROM BOTH SIDES OF AN EQUATION PRESERVES ITS EQUALITY, THIS PROPERTY ALLOWS FOR SYSTEMATIC MANIPULATION AND SIMPLIFICATION. WHETHER YOU'RE TACKLING BASIC ARITHMETIC PROBLEMS OR COMPLEX ALGEBRAIC CHALLENGES, A SOLID GRASP OF THE SUBTRACTION PROPERTY OF EQUALITY IS FUNDAMENTAL. IT'S A PRINCIPLE THAT, ONCE UNDERSTOOD, UNLOCKS A DEEPER COMPREHENSION OF MATHEMATICAL RELATIONSHIPS AND EMPOWERS YOU TO CONFIDENTLY NAVIGATE THE WORLD OF EQUATIONS AND PROBLEM-SOLVING.

Q: WHAT IS THE CORE PRINCIPLE OF THE SUBTRACTION PROPERTY OF EQUALITY?

A: THE CORE PRINCIPLE OF THE SUBTRACTION PROPERTY OF EQUALITY IS THAT IF YOU SUBTRACT THE SAME QUANTITY FROM BOTH SIDES OF AN EQUATION, THE EQUALITY REMAINS TRUE.

Q: CAN THE SUBTRACTION PROPERTY OF EQUALITY BE USED WITH NEGATIVE NUMBERS?

A: ABSOLUTELY! THE SUBTRACTION PROPERTY OF EQUALITY APPLIES TO ALL REAL NUMBERS, INCLUDING NEGATIVE NUMBERS, FRACTIONS, AND DECIMALS. FOR EXAMPLE, IF $x + 5 = 2$, YOU CAN SUBTRACT 5 FROM BOTH SIDES: $(x + 5) - 5 = 2 - 5$, WHICH SIMPLIFIES TO $x = -3$.

Q: HOW DOES THE SUBTRACTION PROPERTY HELP IN ISOLATING A VARIABLE?

A: IT HELPS BY ALLOWING YOU TO REMOVE TERMS THAT ARE ADDED TO THE VARIABLE. BY SUBTRACTING THAT ADDED TERM FROM BOTH SIDES, YOU EFFECTIVELY CANCEL IT OUT ON THE SIDE WITH THE VARIABLE, BRINGING YOU CLOSER TO HAVING THE VARIABLE STAND ALONE.

Q: IS THE SUBTRACTION PROPERTY OF EQUALITY THE SAME AS INVERSE OPERATIONS?

A: THE SUBTRACTION PROPERTY OF EQUALITY IS A RULE THAT USES INVERSE OPERATIONS (SPECIFICALLY, SUBTRACTION TO UNDO ADDITION) TO MAINTAIN BALANCE WHILE ISOLATING A VARIABLE. THE PROPERTY ITSELF IS THE RULE ABOUT MAINTAINING EQUALITY BY PERFORMING THE SAME OPERATION ON BOTH SIDES.

Q: WHAT ARE SOME COMMON MISTAKES WHEN APPLYING THE SUBTRACTION PROPERTY?

A: COMMON MISTAKES INCLUDE FORGETTING TO SUBTRACT FROM BOTH SIDES OF THE EQUATION, AND MAKING ARITHMETIC ERRORS, ESPECIALLY WITH SIGNS.

Q: CAN YOU PROVIDE AN EXAMPLE OF THE SUBTRACTION PROPERTY WITH VARIABLES ON BOTH SIDES?

A: YES. CONSIDER THE EQUATION $5x + 3 = 2x + 9$. TO START ISOLATING THE 'X' TERMS, YOU COULD SUBTRACT '2X' FROM BOTH SIDES: $(5x + 3) - 2x = (2x + 9) - 2x$, WHICH SIMPLIFIES TO $3x + 3 = 9$. THIS USES THE SUBTRACTION PROPERTY TO COMBINE LIKE TERMS.

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