

USING TRIG TO FIND A SIDE DELTA MATH ANSWERS

USING TRIG TO FIND A SIDE DELTA MATH ANSWERS IS A FUNDAMENTAL SKILL IN TRIGONOMETRY AND GEOMETRY. THIS ARTICLE DELVES DEEP INTO HOW TRIGONOMETRIC FUNCTIONS—SINE, COSINE, AND TANGENT—ARE APPLIED TO SOLVE FOR UNKNOWN SIDE LENGTHS WITHIN RIGHT TRIANGLES AND EVEN OBLIQUE TRIANGLES WITH A BIT OF EXTRA WORK. WE'LL EXPLORE THE CORE CONCEPTS, BREAKING DOWN THE SINE, COSINE, AND TANGENT RATIOS AND HOW THEY RELATE TO THE ANGLES AND SIDES OF A TRIANGLE. YOU'LL LEARN TO IDENTIFY THE OPPOSITE, ADJACENT, AND HYPOTENUSE SIDES RELATIVE TO A GIVEN ANGLE, WHICH IS CRUCIAL FOR SELECTING THE CORRECT TRIGONOMETRIC FUNCTION. WE WILL ALSO TOUCH UPON SCENARIOS INVOLVING THE LAW OF SINES AND THE LAW OF COSINES FOR NON-RIGHT TRIANGLES, OFFERING A COMPREHENSIVE GUIDE FOR ANYONE TACKLING THESE TYPES OF PROBLEMS. THIS DETAILED EXPLORATION WILL EQUIP YOU WITH THE KNOWLEDGE TO CONFIDENTLY APPROACH AND SOLVE TRIANGLE SIDE-FINDING CHALLENGES IN YOUR DELTA MATH ASSIGNMENTS AND BEYOND.

TABLE OF CONTENTS

UNDERSTANDING THE BASICS OF RIGHT TRIANGLES

THE TRIGONOMETRIC RATIOS: SOH CAH TOA

APPLYING SINE, COSINE, AND TANGENT TO FIND MISSING SIDES

WORKING WITH ANGLES OF ELEVATION AND DEPRESSION

EXTENDING TRIGONOMETRY TO NON-RIGHT TRIANGLES

PRACTICAL TIPS FOR DELTA MATH SUCCESS

UNDERSTANDING THE BASICS OF RIGHT TRIANGLES

RIGHT TRIANGLES ARE THE BEDROCK OF TRIGONOMETRY, AND UNDERSTANDING THEIR COMPONENTS IS THE FIRST STEP IN MASTERING HOW TO FIND A SIDE USING TRIG IN DELTA MATH. A RIGHT TRIANGLE IS DEFINED BY HAVING ONE ANGLE THAT MEASURES EXACTLY 90 DEGREES. THE SIDE OPPOSITE THE RIGHT ANGLE IS ALWAYS THE LONGEST SIDE AND IS CALLED THE HYPOTENUSE. THE OTHER TWO SIDES ARE CALLED LEGS. WHEN WE BEGIN TO APPLY TRIGONOMETRIC FUNCTIONS, WE FOCUS ON THE RELATIONSHIP BETWEEN THE ANGLES (OTHER THAN THE RIGHT ANGLE) AND THE LENGTHS OF THESE SIDES.

IT'S ESSENTIAL TO BE ABLE TO CLEARLY IDENTIFY THE HYPOTENUSE, THE SIDE OPPOSITE A SPECIFIC ANGLE, AND THE SIDE ADJACENT TO THAT ANGLE. THE HYPOTENUSE IS STRAIGHTFORWARD – IT'S ALWAYS ACROSS FROM THE 90-DEGREE ANGLE. FOR ONE OF THE ACUTE ANGLES (LET'S CALL IT θ), THE SIDE DIRECTLY ACROSS FROM IT IS THE 'OPPOSITE' SIDE. THE SIDE THAT FORMS THE ANGLE WITH THE HYPOTENUSE, BUT IS NOT THE HYPOTENUSE ITSELF, IS THE 'ADJACENT' SIDE. MASTERING THIS IDENTIFICATION IS PARAMOUNT; MISTAKING THE OPPOSITE FOR THE ADJACENT OR VICE VERSA IS A COMMON PITFALL THAT LEADS TO INCORRECT DELTA MATH ANSWERS.

THE TRIGONOMETRIC RATIOS: SOH CAH TOA

THE CORE OF USING TRIGONOMETRY TO FIND A SIDE IN DELTA MATH LIES IN THE TRIGONOMETRIC RATIOS: SINE (SIN), COSINE (COS), AND TANGENT (TAN). THESE RATIOS ARE FUNCTIONS OF AN ANGLE AND REPRESENT THE RELATIONSHIP BETWEEN THE LENGTHS OF THE SIDES OF A RIGHT TRIANGLE. THEY ARE OFTEN REMEMBERED USING THE MNEMONIC SOH CAH TOA, WHICH IS INCREDIBLY HELPFUL FOR RECALLING WHICH RATIO TO USE.

SOH STANDS FOR **SINE = OPPOSITE / HYPOTENUSE**. THIS MEANS IF YOU KNOW AN ANGLE AND THE LENGTH OF THE HYPOTENUSE, YOU CAN FIND THE OPPOSITE SIDE. OR, IF YOU KNOW THE OPPOSITE SIDE AND THE HYPOTENUSE, YOU CAN FIND THE ANGLE. CAH STANDS FOR **COSINE = ADJACENT / HYPOTENUSE**. THIS IS USEFUL WHEN YOU HAVE THE ADJACENT SIDE AND THE HYPOTENUSE, OR THE ANGLE AND ONE OF THESE SIDES. TOA STANDS FOR **TANGENT = OPPOSITE / ADJACENT**. THIS RATIO IS PERFECT FOR SITUATIONS WHERE YOU HAVE THE OPPOSITE AND ADJACENT SIDES, OR THE ANGLE AND ONE OF THEM, AND NEED TO FIND THE OTHER.

UNDERSTANDING THESE RATIOS MEANS YOU CAN SET UP EQUATIONS. FOR EXAMPLE, IF YOU HAVE A RIGHT TRIANGLE WITH AN ANGLE θ , AND YOU KNOW THE LENGTH OF THE OPPOSITE SIDE (O) AND THE HYPOTENUSE (H), YOU WOULD WRITE $\sin(\theta) =$

O/H. If you are looking to find the length of the opposite side, you would rearrange this to $O = H \sin(\theta)$. This simple algebraic manipulation is the key to unlocking unknown side lengths.

APPLYING SINE, COSINE, AND TANGENT TO FIND MISSING SIDES

When you're presented with a problem on Delta Math that requires using trig to find a side, the first step is to draw a diagram of the triangle if one isn't provided, and label all known angles and sides. Crucially, you must identify which angle you'll be working with and then label the opposite, adjacent, and hypotenuse sides relative to that angle. This methodical approach prevents errors.

Let's say you have a right triangle and you know one acute angle, let's call it 35 degrees, and the length of the hypotenuse, which is 20 units. You need to find the length of the side opposite the 35-degree angle. Looking at SOH CAH TOA, the ratio that involves the angle, the opposite side, and the hypotenuse is Sine. So, we set up the equation: $\sin(35^\circ) = \text{Opposite} / 20$. To find the 'Opposite' side, you would multiply both sides by 20: $\text{Opposite} = 20 \sin(35^\circ)$. You would then use a calculator to find the value of $\sin(35^\circ)$ and multiply it by 20 to get your answer.

Similarly, if you knew the 35-degree angle and the adjacent side was 15 units, and you wanted to find the hypotenuse, you would use Cosine (CAH): $\cos(35^\circ) = 15 / \text{Hypotenuse}$. To solve for the hypotenuse, you'd rearrange the equation: $\text{Hypotenuse} = 15 / \cos(35^\circ)$. If you knew the opposite side was 10 units and the adjacent side was 12 units, and you wanted to find the angle, you would use Tangent (TOA): $\tan(\theta) = 10 / 12$. You would then use the inverse tangent function (arctan or $\tan^{-1}$) to find the angle: $\theta = \arctan(10/12)$.

WORKING WITH ANGLES OF ELEVATION AND DEPRESSION

Angles of elevation and depression are common applications of trigonometry that appear in Delta Math problems. Understanding how to model these scenarios with right triangles is key to solving them using trig to find a side. An angle of elevation is the angle measured upwards from a horizontal line to a line of sight to an object above the horizontal. For instance, if you are standing on the ground and looking up at the top of a building, the angle your gaze makes with the horizontal ground is the angle of elevation.

An angle of depression is the angle measured downwards from a horizontal line to a line of sight to an object below the horizontal. If you are in a tall building and looking down at a car on the street, the angle your gaze makes with the horizontal is the angle of depression. A crucial concept here is that the angle of elevation from an object to your eye level is equal to the angle of depression from your eye level to the object, due to alternate interior angles formed by parallel horizontal lines and a transversal (your line of sight). This allows you to create a right triangle and apply your trigonometric ratios.

For example, imagine you are standing 50 feet away from a tree, and the angle of elevation from your eye level to the top of the tree is 40 degrees. Assuming your eye level is 5 feet off the ground, you can find the height of the tree. The horizontal distance to the tree is the adjacent side (50 feet). The height of the tree above your eye level is the opposite side. We use the tangent function: $\tan(40^\circ) = \text{Opposite} / 50$. Therefore, $\text{Opposite} = 50 \tan(40^\circ)$. After calculating this value, you would add your eye height (5 feet) to get the total height of the tree.

EXTENDING TRIGONOMETRY TO NON-RIGHT TRIANGLES

While SOH CAH TOA is fantastic for right triangles, many real-world problems and Delta Math questions involve triangles that do not have a 90-degree angle. For these oblique triangles, we rely on the Law of Sines

AND THE LAW OF COSINES TO FIND UNKNOWN SIDE LENGTHS OR ANGLES. THESE LAWS ARE POWERFUL EXTENSIONS OF BASIC TRIGONOMETRIC PRINCIPLES.

THE LAW OF SINES STATES THAT FOR ANY TRIANGLE WITH SIDES A , B , C AND OPPOSITE ANGLES A , B , C , THE FOLLOWING RELATIONSHIP HOLDS: $a/\sin(A) = b/\sin(B) = c/\sin(C)$. THIS LAW IS PARTICULARLY USEFUL WHEN YOU KNOW TWO ANGLES AND ONE SIDE (AAS OR ASA), OR TWO SIDES AND A NON-INCLUDED ANGLE (SSA, THOUGH THIS CASE CAN SOMETIMES LEAD TO AMBIGUOUS SOLUTIONS). IF YOU HAVE TWO ANGLES AND A SIDE, YOU CAN FIND THE OTHER TWO SIDES. FOR EXAMPLE, IF YOU KNOW ANGLE A , ANGLE B , AND SIDE A , YOU CAN FIND SIDE B USING $A/\sin(A) = B/\sin(B)$, WHICH REARRANGES TO $B = A (\sin(B) / \sin(A))$.

THE LAW OF COSINES IS USED WHEN YOU HAVE TWO SIDES AND THE INCLUDED ANGLE (SAS), OR ALL THREE SIDES (SSS). IT STATES: $c^2 = a^2 + b^2 - 2ab \cos(C)$. THIS IS A GENERALIZATION OF THE PYTHAGOREAN THEOREM. IF YOU KNOW SIDES A AND B AND THE ANGLE C BETWEEN THEM, YOU CAN FIND SIDE C . IF YOU KNOW ALL THREE SIDES (A , B , C), YOU CAN FIND ANY ANGLE USING A REARRANGED VERSION OF THE LAW, FOR EXAMPLE, $\cos(C) = (a^2 + b^2 - c^2) / (2ab)$.

PRACTICAL TIPS FOR DELTA MATH SUCCESS

WHEN APPROACHING DELTA MATH PROBLEMS INVOLVING FINDING A SIDE WITH TRIGONOMETRY, REMEMBER TO ALWAYS DRAW A CLEAR DIAGRAM. LABELING EVERYTHING CORRECTLY—ANGLES, SIDES, AND THE TYPE OF TRIANGLE—WILL SAVE YOU A LOT OF FRUSTRATION. ALWAYS DOUBLE-CHECK WHICH ANGLE YOU ARE USING AS YOUR REFERENCE POINT AND ENSURE YOU'VE CORRECTLY IDENTIFIED THE OPPOSITE AND ADJACENT SIDES IN RELATION TO IT.

PAY CLOSE ATTENTION TO THE UNITS GIVEN AND REQUIRED. IF ANGLES ARE IN DEGREES, MAKE SURE YOUR CALCULATOR IS SET TO DEGREE MODE; IF THEY ARE IN RADIANS, ENSURE YOUR CALCULATOR IS IN RADIAN MODE. THIS IS A COMMON SOURCE OF ERROR. FOR PROBLEMS INVOLVING ANGLES OF ELEVATION AND DEPRESSION, REMEMBER THE PROPERTY OF ALTERNATE INTERIOR ANGLES, WHICH ALLOWS YOU TO TRANSFER THOSE ANGLES INTO YOUR RIGHT TRIANGLE MODEL.

IF THE TRIANGLE ISN'T A RIGHT TRIANGLE, CONSCIOUSLY CONSIDER WHETHER THE LAW OF SINES OR THE LAW OF COSINES IS THE APPROPRIATE TOOL. LOOK AT THE INFORMATION YOU ARE GIVEN: DO YOU HAVE ANGLES AND OPPOSITE SIDES THAT CAN BE PAIRED UP (FOR LAW OF SINES)? OR DO YOU HAVE TWO SIDES AND THE INCLUDED ANGLE, OR THREE SIDES (FOR LAW OF COSINES)? PRACTICING A VARIETY OF THESE PROBLEMS WILL BUILD YOUR CONFIDENCE AND SPEED IN SOLVING THEM.

Q: HOW DO I KNOW WHICH TRIGONOMETRIC FUNCTION (SINE, COSINE, OR TANGENT) TO USE WHEN FINDING A SIDE IN DELTA MATH?

A: TO DETERMINE THE CORRECT TRIGONOMETRIC FUNCTION, YOU NEED TO IDENTIFY THE RELATIONSHIP BETWEEN THE KNOWN ANGLE AND THE SIDES INVOLVED IN THE PROBLEM. LOOK AT THE ANGLE YOU ARE GIVEN OR WORKING WITH. THEN, IDENTIFY THE SIDE WHOSE LENGTH YOU NEED TO FIND AND ANY SIDE WHOSE LENGTH YOU ALREADY KNOW. IF YOU KNOW THE OPPOSITE SIDE AND NEED TO FIND THE HYPOTENUSE, USE SINE (SOH). IF YOU KNOW THE ADJACENT SIDE AND NEED TO FIND THE HYPOTENUSE, USE COSINE (CAH). IF YOU KNOW ONE OF THESE AND NEED TO FIND THE OTHER, USE TANGENT (TOA). THE MNEMONIC SOH CAH TOA IS YOUR BEST FRIEND HERE.

Q: WHAT IS THE DIFFERENCE BETWEEN AN ANGLE OF ELEVATION AND AN ANGLE OF DEPRESSION IN TRIGONOMETRY PROBLEMS?

A: AN ANGLE OF ELEVATION IS THE ANGLE FORMED BY A HORIZONTAL LINE AND THE LINE OF SIGHT TO AN OBJECT THAT IS ABOVE THE HORIZONTAL LINE. THINK OF LOOKING UP. AN ANGLE OF DEPRESSION IS THE ANGLE FORMED BY A HORIZONTAL LINE AND THE LINE OF SIGHT TO AN OBJECT THAT IS BELOW THE HORIZONTAL LINE. THINK OF LOOKING DOWN. WHILE THEY DESCRIBE DIFFERENT DIRECTIONS OF SIGHT, IN PROBLEMS WHERE YOU'RE MODELING WITH TRIANGLES, THE ANGLE OF ELEVATION FROM A LOWER POINT

TO A HIGHER POINT IS EQUAL TO THE ANGLE OF DEPRESSION FROM THE HIGHER POINT TO THE LOWER POINT, DUE TO ALTERNATE INTERIOR ANGLES FORMED BY PARALLEL HORIZONTAL LINES.

Q: CAN I USE BASIC TRIG RATIOS (SOH CAH TOA) FOR TRIANGLES THAT AREN'T RIGHT TRIANGLES IN DELTA MATH?

A: NO, THE BASIC TRIGONOMETRIC RATIOS (SINE, COSINE, AND TANGENT) ARE DEFINED SPECIFICALLY FOR RIGHT TRIANGLES. FOR TRIANGLES THAT DO NOT HAVE A 90-DEGREE ANGLE (OBLIQUE TRIANGLES), YOU MUST USE THE LAW OF SINES OR THE LAW OF COSINES. THESE LAWS ARE EXTENSIONS OF TRIGONOMETRY THAT ALLOW YOU TO SOLVE FOR SIDES AND ANGLES IN ANY TYPE OF TRIANGLE.

Q: HOW DO I FIND AN ANGLE IF I KNOW TWO SIDES OF A RIGHT TRIANGLE IN DELTA MATH?

A: IF YOU KNOW TWO SIDES OF A RIGHT TRIANGLE AND NEED TO FIND AN ANGLE, YOU AGAIN USE THE SOH CAH TOA RELATIONSHIPS, BUT THIS TIME YOU'LL USE THE INVERSE TRIGONOMETRIC FUNCTIONS. FIRST, DETERMINE WHICH RATIO (SINE, COSINE, OR TANGENT) RELATES THE TWO KNOWN SIDES TO THE UNKNOWN ANGLE. FOR EXAMPLE, IF YOU KNOW THE OPPOSITE AND ADJACENT SIDES, YOU'LL USE THE TANGENT RATIO: $\tan(\theta) = \text{Opposite} / \text{Adjacent}$. TO FIND THE ANGLE θ , YOU'LL USE THE INVERSE TANGENT FUNCTION: $\theta = \arctan(\text{Opposite} / \text{Adjacent})$, OFTEN DENOTED AS $\tan^{-1}$ ON YOUR CALCULATOR. THE SAME LOGIC APPLIES FOR SINE (USING $\arcsin$ OR $\sin^{-1}$) AND COSINE (USING $\arccos$ OR $\cos^{-1}$).

Q: WHAT DOES IT MEAN WHEN DELTA MATH ASKS FOR "DELTA MATH ANSWERS" WHEN USING TRIG TO FIND A SIDE?

A: "DELTA MATH ANSWERS" SIMPLY REFERS TO THE CORRECT NUMERICAL SOLUTIONS YOU OBTAIN WHEN SOLVING PROBLEMS PRESENTED ON THE DELTA MATH PLATFORM USING TRIGONOMETRIC PRINCIPLES. DELTA MATH IS AN ONLINE LEARNING TOOL THAT PROVIDES PRACTICE PROBLEMS, AND THESE PROBLEMS OFTEN INVOLVE APPLYING TRIGONOMETRIC CONCEPTS TO FIND UNKNOWN LENGTHS OR ANGLES IN GEOMETRIC FIGURES. THE "ANSWERS" ARE THE FINAL CALCULATED VALUES THAT THE PLATFORM EXPECTS YOU TO INPUT.

Q: WHAT IS THE LAW OF SINES AND WHEN SHOULD I USE IT IN DELTA MATH?

A: THE LAW OF SINES IS A FORMULA THAT RELATES THE LENGTHS OF THE SIDES OF ANY TRIANGLE TO THE SINES OF THEIR OPPOSITE ANGLES: $a/\sin(A) = b/\sin(B) = c/\sin(C)$. YOU SHOULD USE THE LAW OF SINES IN DELTA MATH WHEN YOU ARE DEALING WITH A TRIANGLE THAT IS NOT A RIGHT TRIANGLE, AND YOU KNOW:

- TWO ANGLES AND ANY ONE SIDE (AAS OR ASA).
- TWO SIDES AND AN ANGLE OPPOSITE ONE OF THEM (SSA).

IT ALLOWS YOU TO FIND THE REMAINING SIDES AND ANGLES.

Q: WHEN IS THE LAW OF COSINES THE APPROPRIATE TOOL FOR FINDING A SIDE IN DELTA MATH?

A: THE LAW OF COSINES IS ALSO USED FOR NON-RIGHT TRIANGLES IN DELTA MATH. YOU SHOULD USE IT WHEN YOU ARE GIVEN:

- TWO SIDES AND THE INCLUDED ANGLE (SAS).
- ALL THREE SIDES (SSS).

THE FORMULA IS $c^2 = a^2 + b^2 - 2ab \cos(C)$ (AND ITS VARIATIONS FOR FINDING OTHER SIDES). IT'S PARTICULARLY USEFUL FOR FINDING THE LENGTH OF THE THIRD SIDE WHEN YOU KNOW TWO SIDES AND THE ANGLE BETWEEN THEM, OR FOR FINDING ANGLES WHEN YOU KNOW ALL THREE SIDES.

[Using Trig To Find A Side Delta Math Answers](#)

Using Trig To Find A Side Delta Math Answers

Related Articles

- [what is gre math](#)
- [uwec math](#)
- [uri math placement test](#)

[Back to Home](#)