

STUDENT EXPLORATION ROLLER COASTER PHYSICS ANSWER KEY

UNDERSTANDING STUDENT EXPLORATION ROLLER COASTER PHYSICS ANSWER KEY

STUDENT EXPLORATION ROLLER COASTER PHYSICS ANSWER KEY SERVES AS A CRUCIAL GUIDE FOR EDUCATORS AND STUDENTS ALIKE, DEMYSTIFYING THE COMPLEX PRINCIPLES OF PHYSICS THAT GOVERN THE THRILLING RIDES WE KNOW AS ROLLER COASTERS. THIS ANSWER KEY IS DESIGNED TO ILLUMINATE THE APPLICATION OF FUNDAMENTAL CONCEPTS LIKE ENERGY CONSERVATION, MOTION, FORCES, AND GRAVITY WITHIN THE CONTEXT OF A ROLLER COASTER'S DESIGN AND OPERATION. BY PROVIDING CLEAR SOLUTIONS AND EXPLANATIONS, IT AIMS TO DEEPEN COMPREHENSION OF HOW THEORETICAL PHYSICS TRANSLATES INTO TANGIBLE, EXHILARATING EXPERIENCES. WE WILL EXPLORE THE CORE PHYSICS PRINCIPLES INVOLVED, DISCUSS COMMON CHALLENGES ENCOUNTERED DURING STUDENT EXPLORATIONS, AND HIGHLIGHT THE EDUCATIONAL VALUE OF USING AN ANSWER KEY TO REINFORCE LEARNING.

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THE FUNDAMENTAL PHYSICS PRINCIPLES

ROLLER COASTERS ARE, AT THEIR HEART, MAGNIFICENT DEMONSTRATIONS OF APPLIED PHYSICS. UNDERSTANDING THE FUNDAMENTAL PRINCIPLES BEHIND THEIR OPERATION IS KEY TO UNLOCKING THE EDUCATIONAL POTENTIAL OF ANY STUDENT EXPLORATION. THESE RIDES, FROM THEIR INITIAL CLIMB TO THEIR MOST DARING DROPS, OPERATE ON A FOUNDATION OF WELL-ESTABLISHED PHYSICAL LAWS. WITHOUT A SOLID GRASP OF THESE CORE CONCEPTS, STUDENTS MIGHT STRUGGLE TO MAKE SENSE OF THEIR OBSERVATIONS AND EXPERIMENTS.

ENERGY CONSERVATION IN ROLLER COASTER DESIGN

PERHAPS THE MOST SIGNIFICANT PRINCIPLE AT PLAY IS THE CONSERVATION OF MECHANICAL ENERGY. A ROLLER COASTER'S JOURNEY IS A CONSTANT INTERPLAY BETWEEN POTENTIAL ENERGY, STORED DUE TO ITS HEIGHT, AND KINETIC ENERGY, THE ENERGY OF MOTION. WHEN THE ROLLER COASTER IS AT ITS HIGHEST POINT, IT POSSESSES MAXIMUM POTENTIAL ENERGY AND MINIMAL KINETIC ENERGY. AS IT DESCENDS, THIS POTENTIAL ENERGY IS CONVERTED INTO KINETIC ENERGY, LEADING TO INCREASED SPEED. CONVERSELY, AS IT CLIMBS SUBSEQUENT HILLS, KINETIC ENERGY IS TRANSFORMED BACK INTO POTENTIAL ENERGY, CAUSING IT TO SLOW DOWN. THE TOTAL MECHANICAL ENERGY—THE SUM OF POTENTIAL AND KINETIC ENERGY—IDEALLY REMAINS CONSTANT THROUGHOUT THE RIDE, ASSUMING NEGLIGIBLE ENERGY LOSSES DUE TO FRICTION AND AIR RESISTANCE.

THIS CONVERSION PROCESS IS WHAT DICTATES THE MAXIMUM HEIGHT A ROLLER COASTER CAN REACH AFTER ITS INITIAL DROP. IF A ROLLER COASTER REACHES THE BOTTOM OF ITS FIRST HILL WITH A CERTAIN AMOUNT OF KINETIC ENERGY, IT CAN ONLY CLIMB TO A HEIGHT WHERE THAT KINETIC ENERGY IS FULLY CONVERTED BACK INTO POTENTIAL ENERGY, REACHING AN EQUIVALENT HEIGHT TO ITS STARTING POINT (MINUS ANY ENERGY LOST). THIS IS WHY THE SUBSEQUENT HILLS ON MOST ROLLER COASTERS ARE SHORTER THAN THE FIRST ONE; THEY DON'T HAVE ENOUGH INITIAL ENERGY TO REACH THE SAME PEAK.

FORCES AND MOTION ON A ROLLER COASTER

BEYOND ENERGY, FORCES ARE INSTRUMENTAL IN SHAPING THE ROLLER COASTER EXPERIENCE. GRAVITY IS THE PRIMARY DRIVING FORCE, PULLING THE COASTER DOWNWARDS. HOWEVER, OTHER FORCES ARE EQUALLY CRITICAL. NORMAL FORCE, EXERTED BY THE TRACK ONTO THE COASTER AND ITS PASSENGERS, PLAYS A VITAL ROLE, ESPECIALLY AT THE BOTTOM OF DIPS WHERE IT CAN BE SIGNIFICANTLY GREATER THAN THE COASTER'S WEIGHT, LEADING TO THAT FEELING OF BEING PRESSED INTO YOUR SEAT. CONVERSELY, ON THE CREST OF HILLS, THE NORMAL FORCE CAN BE LESS THAN THE WEIGHT, CONTRIBUTING TO THE SENSATION OF WEIGHTLESSNESS OR BEING LIFTED OUT OF YOUR SEAT.

CENTRIPETAL FORCE IS ANOTHER PARAMOUNT CONSIDERATION, PARTICULARLY IN CURVED SECTIONS AND LOOPS. FOR A ROLLER COASTER TO SUCCESSFULLY NAVIGATE A LOOP WITHOUT FALLING, THE TRACK MUST EXERT A SUFFICIENT CENTRIPETAL FORCE TO KEEP THE COASTER MOVING IN A CIRCULAR PATH. THIS FORCE IS DIRECTED TOWARDS THE CENTER OF THE LOOP. PASSENGERS EXPERIENCE THIS AS AN OUTWARD INERTIAL FORCE, OFTEN REFERRED TO AS A CENTRIFUGAL FORCE, WHICH PUSHES THEM AGAINST THE SIDE OF THE CAR. THE PHYSICS OF CIRCULAR MOTION DICTATES THAT THE FASTER THE COASTER MOVES AND THE TIGHTER THE CURVE, THE GREATER THE CENTRIPETAL FORCE REQUIRED.

GRAVITY'S ROLE IN THE THRILL

GRAVITY IS THE UNSUNG HERO (AND SOMETIMES VILLAIN!) OF THE ROLLER COASTER. IT'S THE FUNDAMENTAL FORCE THAT INITIATES THE ENTIRE MOTION. THE INITIAL CLIMB, POWERED BY A MOTOR OR CHAIN LIFT, ELEVATES THE COASTER TO ITS HIGHEST POINT, EFFECTIVELY GIVING IT A SIGNIFICANT AMOUNT OF GRAVITATIONAL POTENTIAL ENERGY. FROM THIS VANTAGE POINT, GRAVITY TAKES OVER, PULLING THE COASTER DOWN THE FIRST DROP. THE ACCELERATION DUE TO GRAVITY IS A CONSTANT VALUE (APPROXIMATELY 9.8 m/s^2 ON EARTH), AND IT'S THIS CONSISTENT PULL THAT PROVIDES THE INITIAL MOMENTUM AND SPEED.

FURTHERMORE, GRAVITY INFLUENCES THE FORCES EXPERIENCED BY RIDERS. DURING A STEEP DROP, THE SENSATION OF WEIGHTLESSNESS OCCURS BECAUSE THE ONLY SIGNIFICANT FORCE ACTING ON THE RIDERS (APART FROM AIR RESISTANCE) IS GRAVITY, AND THE SUPPORTING FORCES FROM THE SEAT ARE MINIMAL. IN UPHILL SECTIONS, GRAVITY ACTS AGAINST THE MOTION, REQUIRING THE COASTER TO MAINTAIN SUFFICIENT KINETIC ENERGY TO OVERCOME IT. THE DIRECTION AND MAGNITUDE OF GRAVITATIONAL FORCE ARE ALWAYS DIRECTED DOWNWARDS TOWARDS THE CENTER OF THE EARTH, IMPACTING EVERY ASPECT OF THE COASTER'S TRAJECTORY AND THE FORCES FELT BY ITS OCCUPANTS.

COMMON CHALLENGES IN STUDENT EXPLORATIONS

ENGAGING WITH ROLLER COASTER PHYSICS THROUGH HANDS-ON EXPLORATION IS AN INCREDIBLY EFFECTIVE LEARNING TOOL, BUT IT'S NOT ALWAYS SMOOTH SAILING. STUDENTS OFTEN ENCOUNTER A VARIETY OF CHALLENGES THAT CAN HINDER THEIR UNDERSTANDING AND DATA INTERPRETATION. THESE OBSTACLES, WHILE FRUSTRATING, OFTEN PRESENT VALUABLE LEARNING OPPORTUNITIES WHEN ADDRESSED CORRECTLY.

INTERPRETING DATA AND OBSERVATIONS

ONE OF THE MOST FREQUENT HURDLES FOR STUDENTS IS ACCURATELY INTERPRETING THE DATA THEY COLLECT DURING THEIR EXPLORATIONS. THIS CAN INVOLVE ANYTHING FROM UNDERSTANDING WHAT A SPEEDOMETER READING ACTUALLY MEANS IN THE CONTEXT OF VELOCITY AND ACCELERATION, TO MAKING SENSE OF FORCE SENSOR DATA. FOR INSTANCE, A STUDENT MIGHT OBSERVE A HIGH G-FORCE READING AT THE BOTTOM OF A DIP AND STRUGGLE TO CONNECT IT TO THE INCREASED NORMAL FORCE AND CENTRIPETAL ACCELERATION. THEY MIGHT INCORRECTLY ASSOCIATE IT SOLELY WITH SPEED, OVERLOOKING THE ROLE OF THE CURVE'S RADIUS.

FURTHERMORE, QUALITATIVE OBSERVATIONS CAN BE DIFFICULT TO TRANSLATE INTO QUANTITATIVE PHYSICS PRINCIPLES. A STUDENT MIGHT DESCRIBE A SENSATION AS "INTENSE" OR "SCARY," BUT TRANSLATING THAT SUBJECTIVE FEELING INTO OBJECTIVE MEASUREMENTS OF ACCELERATION OR FORCE REQUIRES A DEEPER UNDERSTANDING OF THE UNDERLYING PHYSICS. MAKING CONNECTIONS BETWEEN WHAT THEY FEEL AND WHAT THE DATA SHOWS IS OFTEN A SIGNIFICANT CHALLENGE.

TROUBLESHOOTING AND REFINING EXPERIMENTS

EXPERIMENTAL DESIGN ITSELF CAN BE A SOURCE OF DIFFICULTY. STUDENTS MIGHT STRUGGLE WITH SETTING UP THEIR EXPERIMENTS IN A WAY THAT ISOLATES THE VARIABLES THEY ARE TRYING TO STUDY. FOR EXAMPLE, IF THEY ARE INVESTIGATING THE EFFECT OF HILL HEIGHT ON FINAL SPEED, THEY NEED TO ENSURE THAT FRICTION AND AIR RESISTANCE ARE AS CONSISTENT AS POSSIBLE ACROSS DIFFERENT TRIALS, WHICH CAN BE VERY HARD TO ACHIEVE WITH SIMPLE MODELS.

ANOTHER COMMON ISSUE IS DEALING WITH EXPERIMENTAL ERRORS. UNFORESEEN VARIABLES, IMPRECISE MEASUREMENTS, OR FAULTY EQUIPMENT CAN LEAD TO DATA THAT DOESN'T ALIGN WITH THEORETICAL PREDICTIONS. STUDENTS NEED TO LEARN HOW TO IDENTIFY POTENTIAL SOURCES OF ERROR, HOW TO ACCOUNT FOR THEM, AND HOW TO REFINE THEIR EXPERIMENTAL PROCEDURES TO OBTAIN MORE RELIABLE RESULTS. THIS ITERATIVE PROCESS OF EXPERIMENTING, ANALYZING, AND REFINING IS A CRITICAL PART OF SCIENTIFIC INQUIRY.

THE EDUCATIONAL VALUE OF AN ANSWER KEY

WHILE ACTIVE LEARNING AND PROBLEM-SOLVING ARE PARAMOUNT, A WELL-DESIGNED STUDENT EXPLORATION ROLLER COASTER PHYSICS ANSWER KEY OFFERS INVALUABLE SUPPORT. IT ACTS AS A SCAFFOLD, HELPING STUDENTS SOLIDIFY THEIR UNDERSTANDING AND BUILD CONFIDENCE AS THEY NAVIGATE THE INTRICACIES OF ROLLER COASTER MECHANICS. IT'S NOT ABOUT SIMPLY PROVIDING ANSWERS, BUT ABOUT ILLUMINATING THE PATH TO THOSE ANSWERS.

REINFORCING CONCEPTS WITH SOLUTIONS

THE PRIMARY BENEFIT OF AN ANSWER KEY IS ITS ABILITY TO REINFORCE THE PHYSICS CONCEPTS BEING TAUGHT. WHEN STUDENTS WORK THROUGH PROBLEMS OR ANALYZE EXPERIMENTAL DATA, HAVING A CORRECT SOLUTION TO COMPARE THEIR WORK AGAINST ALLOWS THEM TO IMMEDIATELY IDENTIFY ANY DISCREPANCIES IN THEIR REASONING OR CALCULATIONS. THIS IMMEDIATE FEEDBACK LOOP IS CRUCIAL FOR LEARNING, PREVENTING MISCONCEPTIONS FROM BECOMING DEEPLY INGRAINED.

FOR EXAMPLE, IF A STUDENT CALCULATES THE VELOCITY AT THE BOTTOM OF A HILL AND THEIR ANSWER DIFFERS SIGNIFICANTLY FROM THE KEY, THEY ARE PROMPTED TO RE-EXAMINE THEIR APPLICATION OF THE ENERGY CONSERVATION EQUATION. THEY CAN THEN BACKTRACK, PINPOINT WHERE THEIR UNDERSTANDING MIGHT HAVE FALTERED, AND CORRECT THEIR APPROACH. THIS PROCESS OF CHECKING AND CORRECTING IS FAR MORE EFFECTIVE THAN SIMPLY BEING TOLD THEY ARE WRONG.

BRIDGING THEORY AND PRACTICE

AN ANSWER KEY EFFECTIVELY BRIDGES THE GAP BETWEEN THEORETICAL KNOWLEDGE AND PRACTICAL APPLICATION. STUDENTS OFTEN STRUGGLE TO SEE HOW ABSTRACT EQUATIONS AND PRINCIPLES TRANSLATE INTO THE REAL-WORLD PHENOMENA THEY EXPERIENCE. THE DETAILED EXPLANATIONS OFTEN FOUND IN A COMPREHENSIVE ANSWER KEY FOR ROLLER COASTER PHYSICS DEMONSTRATE THIS CONNECTION EXPLICITLY.

BY SHOWING STEP-BY-STEP SOLUTIONS, THE ANSWER KEY ILLUSTRATES PRECISELY HOW FORMULAS FOR POTENTIAL ENERGY ($PE = mgh$), KINETIC ENERGY ($KE = \frac{1}{2}mv^2$), AND CENTRIPETAL FORCE ($F_c = mv^2/r$) ARE USED TO PREDICT OR EXPLAIN A ROLLER COASTER'S BEHAVIOR. THIS PRACTICAL DEMONSTRATION HELPS SOLIDIFY THE RELEVANCE OF THE PHYSICS THEY ARE LEARNING, MAKING IT MORE MEMORABLE AND MEANINGFUL.

DEVELOPING CRITICAL THINKING SKILLS

WHILE IT MIGHT SEEM COUNTERINTUITIVE, AN ANSWER KEY CAN ACTUALLY FOSTER CRITICAL THINKING. INSTEAD OF PASSIVELY RECEIVING INFORMATION, STUDENTS ARE ENCOURAGED TO ENGAGE CRITICALLY WITH THE PROVIDED SOLUTIONS. THEY SHOULD NOT JUST ACCEPT THE ANSWERS AS FACT BUT SHOULD STRIVE TO UNDERSTAND WHY THOSE ANSWERS ARE CORRECT. THIS INVOLVES ANALYZING THE LOGIC, CHECKING THE CALCULATIONS, AND CONSIDERING ALTERNATIVE APPROACHES.

A GOOD ANSWER KEY WILL OFTEN INCLUDE NOT JUST THE FINAL NUMERICAL ANSWER BUT ALSO THE INTERMEDIATE STEPS AND THE REASONING BEHIND EACH CALCULATION. THIS ALLOWS STUDENTS TO DISSECT THE PROBLEM-SOLVING PROCESS, QUESTION ASSUMPTIONS, AND DEVELOP A DEEPER, MORE ANALYTICAL UNDERSTANDING. IT ENCOURAGES THEM TO THINK ABOUT THE UNDERLYING PHYSICS THAT LED TO THE SOLUTION, RATHER THAN JUST MEMORIZING A RESULT.

MAXIMIZING LEARNING OUTCOMES

ULTIMATELY, THE GOAL OF ANY EDUCATIONAL RESOURCE IS TO MAXIMIZE LEARNING OUTCOMES. A STUDENT EXPLORATION ROLLER COASTER PHYSICS ANSWER KEY, WHEN USED APPROPRIATELY, IS A POWERFUL TOOL IN ACHIEVING THIS. IT SUPPORTS INDEPENDENT LEARNING, ALLOWS FOR SELF-ASSESSMENT, AND PROVIDES A SAFETY NET FOR STUDENTS WHO MIGHT OTHERWISE GET STUCK AND DISCOURAGED. BY OFFERING CLARITY AND DIRECTION, IT EMPOWERS STUDENTS TO TAKE OWNERSHIP OF THEIR LEARNING JOURNEY.

IT'S IMPORTANT TO EMPHASIZE THAT THE ANSWER KEY SHOULD BE A SUPPLEMENT, NOT A SUBSTITUTE, FOR GENUINE EFFORT AND UNDERSTANDING. STUDENTS SHOULD ATTEMPT PROBLEMS AND ANALYZE DATA TO THE BEST OF THEIR ABILITY BEFORE CONSULTING THE KEY. WHEN USED THIS WAY, IT TRANSFORMS FROM A SIMPLE ANSWER SHEET INTO AN ACTIVE LEARNING COMPANION, GUIDING STUDENTS TOWARD MASTERY OF ROLLER COASTER PHYSICS.

CONCLUSION: MASTERING ROLLER COASTER PHYSICS

NAVIGATING THE WORLD OF ROLLER COASTER PHYSICS CAN BE AN EXCITING AND EDUCATIONAL JOURNEY. FROM UNDERSTANDING THE FUNDAMENTAL PRINCIPLES OF ENERGY, FORCES, AND MOTION TO TACKLING THE PRACTICAL CHALLENGES OF EXPERIMENTAL EXPLORATION, EACH STEP BUILDS A MORE COMPREHENSIVE UNDERSTANDING. A WELL-UTILIZED STUDENT EXPLORATION ROLLER

COASTER PHYSICS ANSWER KEY ACTS AS AN INDISPENSABLE COMPANION, PROVIDING CLARITY, REINFORCING CONCEPTS, AND FOSTERING CRITICAL THINKING. BY EMBRACING THE LEARNING PROCESS, CRITICALLY ENGAGING WITH SOLUTIONS, AND CONSISTENTLY APPLYING THEORETICAL KNOWLEDGE TO PRACTICAL SCENARIOS, STUDENTS CAN TRULY MASTER THE PHYSICS THAT MAKES THESE INCREDIBLE MACHINES SO THRILLING.

FAQ

Q: WHAT IS THE PRIMARY PHYSICS PRINCIPLE THAT GOVERNS A ROLLER COASTER'S MOTION?

A: THE PRIMARY PHYSICS PRINCIPLE IS THE CONSERVATION OF MECHANICAL ENERGY, WHICH DESCRIBES THE CONTINUOUS TRANSFORMATION BETWEEN POTENTIAL ENERGY (DUE TO HEIGHT) AND KINETIC ENERGY (DUE TO MOTION).

Q: HOW DOES FRICTION AFFECT A ROLLER COASTER'S RIDE, AND WHY IS IT OFTEN IGNORED IN INTRODUCTORY PHYSICS PROBLEMS?

A: FRICTION AND AIR RESISTANCE CAUSE A LOSS OF MECHANICAL ENERGY, MEANING A ROLLER COASTER WILL NOT REACH THE SAME HEIGHT ON SUBSEQUENT HILLS AS ITS INITIAL STARTING POINT. THEY ARE OFTEN IGNORED IN INTRODUCTORY PROBLEMS TO SIMPLIFY CALCULATIONS AND FOCUS ON THE CORE CONCEPTS OF ENERGY CONSERVATION AND MOTION WITHOUT THE ADDED COMPLEXITY OF DISSIPATIVE FORCES.

Q: WHY DO PASSENGERS FEEL HEAVIER AT THE BOTTOM OF A ROLLER COASTER DIP?

A: AT THE BOTTOM OF A DIP, THE ROLLER COASTER IS MOVING FASTEST, AND THE TRACK EXERTS A STRONG UPWARD NORMAL FORCE. THIS NORMAL FORCE, COMBINED WITH GRAVITY, RESULTS IN AN APPARENT INCREASE IN THE FORCES ACTING ON THE PASSENGER, MAKING THEM FEEL HEAVIER. THIS IS DIRECTLY RELATED TO CENTRIPETAL ACCELERATION IN A CURVED PATH.

Q: WHAT IS THE ROLE OF CENTRIPETAL FORCE IN A ROLLER COASTER LOOP?

A: CENTRIPETAL FORCE IS THE FORCE DIRECTED TOWARDS THE CENTER OF THE LOOP THAT KEEPS THE ROLLER COASTER (AND ITS PASSENGERS) MOVING IN A CIRCULAR PATH. FOR THE ROLLER COASTER TO COMPLETE THE LOOP SAFELY, THE TRACK MUST PROVIDE SUFFICIENT CENTRIPETAL FORCE, WHICH MEANS THE COASTER MUST BE MOVING AT A MINIMUM SPEED.

Q: HOW CAN A STUDENT EXPLORATION ROLLER COASTER PHYSICS ANSWER KEY HELP A STUDENT WHO IS STRUGGLING WITH A PARTICULAR CONCEPT?

A: AN ANSWER KEY CAN HELP BY PROVIDING A CORRECT SOLUTION AND OFTEN SHOWING THE STEP-BY-STEP PROCESS TO ARRIVE AT THAT SOLUTION. THIS ALLOWS STUDENTS TO IDENTIFY ERRORS IN THEIR OWN CALCULATIONS OR REASONING, UNDERSTAND THE APPLICATION OF FORMULAS, AND GAIN CLARITY ON THE UNDERLYING PHYSICS PRINCIPLES.

Q: IS IT BETTER FOR STUDENTS TO TRY TO SOLVE PROBLEMS ENTIRELY ON THEIR OWN BEFORE LOOKING AT AN ANSWER KEY?

A: YES, IT IS GENERALLY BEST FOR STUDENTS TO ATTEMPT PROBLEMS INDEPENDENTLY FIRST TO ENGAGE WITH THE MATERIAL AND TEST THEIR UNDERSTANDING. THE ANSWER KEY SHOULD THEN BE USED AS A TOOL FOR VERIFICATION, IDENTIFYING MISTAKES, AND LEARNING FROM THE PROVIDED SOLUTIONS, RATHER THAN AS A SHORTCUT.

Q: WHAT ARE THE MAIN FORCES ACTING ON A ROLLER COASTER CAR AND ITS PASSENGERS?

A: THE MAIN FORCES INCLUDE GRAVITY (PULLING DOWNWARDS), THE NORMAL FORCE (EXERTED BY THE TRACK, USUALLY UPWARDS AND PERPENDICULAR TO THE TRACK), FRICTION (OPPOSING MOTION), AIR RESISTANCE (OPPOSING MOTION), AND TENSION IN THE CHAIN LIFT (DURING THE ASCENT).

Q: HOW CAN UNDERSTANDING ROLLER COASTER PHYSICS BE RELEVANT TO OTHER AREAS OF SCIENCE AND ENGINEERING?

A: THE PRINCIPLES EXPLORED IN ROLLER COASTER PHYSICS, SUCH AS ENERGY CONSERVATION, KINEMATICS, DYNAMICS, AND FORCES, ARE FUNDAMENTAL TO MANY FIELDS, INCLUDING MECHANICAL ENGINEERING, AEROSPACE ENGINEERING, ROBOTICS, AND EVEN THE DESIGN OF OTHER FORMS OF TRANSPORTATION AND AMUSEMENT RIDES.

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